



John McGivney School Authority: COVID 19 Immunization Disclosure Protocol

Effective Date: September 7, 2021

Revisions:

Reviewed:

1. Purpose

The purpose of this document is to outline John McGivney School Authority's expectations with regards to COVID-19 immunization disclosure of staff, volunteers, third-party contractors, student practitioners, frequent visitors and other professionals who provide in-person services in schools and who have direct contact with staff and/or students ("The Covered Individuals").

2. Background

The John McGivney School Authority recognizes the importance of immunization as a key element to help keep school settings safe. This COVID-19 immunization disclosure policy aims to protect the school board's population.

COVID-19 is an acute respiratory illness caused by the severe acute respiratory syndrome coronavirus 2 (SARS-CoV-2). It may be characterized by fever, cough, shortness of breath, and several other symptoms. Asymptomatic infection is also possible. The risk of severe disease increases with age but is not limited to the elderly and is elevated in those with underlying medical conditions.

3. Application of Protocol

This immunization disclosure protocol applies to the following groups:

- All school authority employees/staff, including daily and long-term occasional teachers and casual education workers;
- School authority trustees;
- Students on educational placement, including professional services students on a placement/work-integrated learning visit (e.g., teacher candidate practicums, nurse, therapists, etc.);

- Volunteers and individuals who provide professional services to children at school;
- Frequent visitors, including third-party contractors;
- Student transportation drivers.

4. Protocol

The CMOH has directed John McGivney School Authority to develop, implement and ensure compliance with a COVID-19 immunization disclosure policy/protocol. This protocol requires all individuals covered by the protocol to provide one of the following:

1. Proof of all required doses of a COVID-19 vaccine approved by the world Health Organization.
2. Written proof of a medical reason, provided by either a physician or nurse practitioner that sets out:
 - a. That the person cannot be vaccinated against COVID-19; **and**
 - b. The effective time period for the medical reason (i.e., permanent or time-limited)
3. Proof that the individual has completed the educational program prescribed by the Ministry of Education.

5. Educational Program

The educational program has been prescribed by the Ministry of Education and addresses the following learning components:

- How COVID19 vaccines work;
- Vaccine safety related to the development of the COVID-19 vaccines;
- Benefits of vaccination against COVID-19;
- Risks of not being vaccinated against COVID-19; and
- Possible side effects of COVID-19 vaccination.

6. Testing Requirements

Individuals subject to the policy who are not fully vaccinated must regularly complete rapid antigen testing for COVID-19 following a frequency schedule determined by the school authority. A negative result is required for attendance at John McGivney School. Individuals must provide verification of the negative test result as scheduled via text or email to the school office prior to school arrival.

Individual rapid antigen test kits will be provided to those individuals needing to fulfill the testing requirement. Tests will be completed off-site during non-work time.

7. Confidentiality Statement

The John McGivney School Authority is required pursuant to the Chief Medical Officer of Health's direction, to report statistical information to the Ministry of Education. All statistical information will be provided in depersonalized aggregate form on a monthly basis.

8. Non-Compliance

"Covered Individuals" who do not comply with the protocol will not be permitted access to the John McGivney School.

JMSA Vision: Providing children with complex special needs an exceptional learning environment that enables them to reach their full potential.

JMSA Mission Statement: Enabling students with complex special needs to reach their full potential by:

- Providing a unique learning environment that integrates individualized educational and therapeutic goals;
- Utilizing specialized technology and programming;
- Partnering through collaborative initiatives to build expertise; and,
- Providing ongoing educational support to community partners.